

DOMINICAN INSTITUTE, IBADAN.

Course: TH 352: Catholic Theology of Marriage (2 C)

2nd Semester, 2021/2022 Session

Instructor: Benjamin Bem Kwaghgba, O.P.

Class Hours: Wednesdays, 8:15-10

Contact: marriage@dominicaninstitute.edu.ng

Office Hours: By Appointment

COURSE DESCRIPTION

This course is designed with the assumption that the student has studied Introduction to Sacramental Theology, and would be studying the canonical basis and implications of marriage. To this end, it would attempt to explore the scriptural, historical and theological study of the Sacrament of Matrimony (Marriage) with emphasis on the NATURE and ENDS of (Christian) marriage, especially in the African setting/context. It would attempt a comparative study with the view to integrating the values of both traditions for an enriched and deeper understanding of marriage in the African context.

COURSE OBJECTIVES

Upon completing this course, it is expected that as a result of this study, the student should

- ☞ come to an understanding of the nature, good and end of marriage;
- ☞ have a sense of the historical development of the Church's teaching on marriage;
- ☞ gain insight into the philosophical and theological underpinnings of the Church's teaching on marriage, especially *Humanae Vitae*;
- ☞ acquire the ability to relate the Church's teachings to contemporary issues and challenges of marriage, especially in Africa.

COURSE REQUIREMENTS

- ☞ Class attendance and participation.
- ☞ Weekly Summary of assigned texts
- ☞ Examination at the end of the semester

D. Assignment

Do a weekly summary of the assigned text for the week. In three or maximum five paragraphs (without having to write it as title), address the following: What is (are) the issue(s) the author aims to address? How does the author address it (them)? Are there any implications for today or any matters arising? **Last day of submission:** Up to just before class begins. Maximum **number of pages:** 2. Single line spacing, Times New Roman, Font size 12.

E. Policies Regarding Submission of Assignments and Tests

- ◆ Assignments are due **at the beginning** of class on the dates as given above. Assignments may not be submitted after class starts electronically or physically.
- ◆ It is the *responsibility of the student* to organize his or her work so that the assignments are completed on time. For a serious reason, a student may approach the lecturer **before the due-date**, and may be granted an extension at the discretion of the lecturer. Any medical reasons will be confirmed by proper documentation as approved by the Program Coordinator's Office. A penalty of 10% of the value of the assignment will be deducted for

- each day it is overdue without permission.
- ◆ No electronic devices will be allowed during tests or the examination, unless approved in advance by the Student Affairs Directorate of the Institute (this refers to students with disabilities who have permission to use a word processor to write their exams/tests.)
- ◆ Students who miss tests will negotiate a “make-up” date with the lecturer who may or may not accede to the request. Any medical reasons will be confirmed by proper documentation as approved by the PC’s Office.

GRADING CRITERIA

The **continuous assessment** shall constitute 50% while the **final exam** shall be 50%. A general marking scheme for all assessments would include (a) 40% for **content** (b) 20% for **logic and coherence of thought** (c) 20% for **clarity of expression or articulation** and (d) 20% for **Grammar. Poor grammar may influence marks in the other sections.** Furthermore, where the last three, that is, b, c and d are lacking, the student cannot receive a pass grade. In papers, the grade for clarity of expression shall be 15% and citation 5%.

School Policies: Students are responsible for knowing the Institute’s academic policies and regulations and any particularities of their own course of study. These are found in the student handbook. Ignorance of these policies is not an excuse for any violation thereof. The following policies are particularly important to note:

ACADEMIC INTEGRITY POLICY

Plagiarism is the act of taking the words, ideas, data, illustrations, or statements of another person or source, and presenting them as yours. Penalties range from a loss of marks to dismissal from the Institute. To avoid plagiarism, any use of another’s words or ideas must be fully cited in the proper format: identify the title, author, page number or URL, and publication date of works when directly quoting small portions of texts, articles, interviews, or websites; appropriately identify the source of information when paraphrasing or restating ideas from a source. All essays must observe the academic standard both in terms of content, methodology and style as stipulated in the approved Manual of Reference.

Selection and Registration of Courses: Students are responsible for ensuring that their selection of courses is appropriate and accurately recorded, that all prerequisite course(s) have been successfully completed, and that they are aware of any anti-requisite course(s) that they have taken.

BIBLIOGRAPHY

Aquinas, Thomas. *Summa Theologiae*.

Augustine, *De Bono Conjugali; De Nuptiis et Concupiscentia*

Hunter, David G. *Marriage and Sexuality in Early Christianity Ad Fontes: Early Christian Sources*. Fortress Press, 2018.

ICEL. *The Rites of the Catholic Church. As Revised by the Second Vatican Council and Published by Authority of Pope Paul VI*. Collegeville, MN: Pueblo Publishing Co., 1976.

Jerome, *Adversus Jovinianum*

John Paul II, *Familiaris Consortio*

Mackin, Theodore. *Marriage in the Catholic Church. What Is Marriage*. NY: Paulist Press, 1982.

Madumere, Ignatius. *A Theology of Conjugal Fruitfulness: A Theological Approach to the Problem of Non-Church Marriages in Africa*. Unpublished Ph.D. dissertation, Duquesne University, 1995.

Martin, Thomas M. *The Challenge of Christian Marriage: Marriage in Scripture, History and Contemporary Life*. New York: Paulist Press, 1990.

Paul VI, *Humanae Vitae*

Pius XII, *Casti Connubii*

Reynolds, Philip Lyndon. *Marriage in the Western Church. The Christianization of Marriage During the Patristic and Early Medieval Periods*. Brill, 1994.

Tertullian, *Ad Uxorem*

Vatican II, *Gaudium et Spes*

COURSE OUTLINE

Week 1 - Feb 23: General Introduction [no lecture, make up envisaged]

Week 2- Mar 02: Theology of Christian Marriage in the Bible (Old Testament)

Gen. 1&2:18-25. Tobit 7:9-14. Pss 127& 128. Hosea 1-3. Prov. 2:10-13; 9:2-9; 25:12-21; 26:1-4, 13-18. Song of Songs 2.

Week 3 - Mar 09: Theology of Christian Marriage in the Bible (New Testament)

Matthew 19:1-12. Mark 10:1-12. Eph. 5:21-33. 1Cor. 7:1-6 (1-16), etc

Week 4 - Mar 16: History and theology, nature and goods of Marriage in the Fathers I:

Hunter, *Marriage and Sexuality*, Chs 2 & 3. Tertullian, *Ad Uxorem*, books 1 & 2. Jerome, *Adversus Jovinianum* (Bk 1, ch. 1-39).

Week 5 - Mar 23: History and theology, nature and goods of Marriage in the Fathers II:

Reynolds, *Marriage in the Western Church*, pp. 241-314. Augustine, *De Bono Conjugali; De Nuptiis et Concupiscentia*.

Week 6 - Mar 30: History and theology, nature and goods of Marriage in the Medievals

Thomas Aquinas, *Summa Theologiae*, Supplement, QQ.41-49, 64, 67; Trent

Week 7 - Apr 06: General history and theology
Theodore Mackin, Marriage in the Catholic Church series, volume 1
Reynolds, *Marriage in the Western Church*, pp. 141-240

Week 8 - April 27: Contemporary Church Teachings on Marriage
Pius XII, *Casti Connubii*; Vatican II, *Gaudium et Spes*, nn. 47-51

Week 9 - May 04: Contemporary Church Teachings on Marriage
Paul VI, *Humanae Vitae*

Week 10 - May 11: Contemporary Church Teachings on Marriage
John Paul II, *Familiaris Consortio*

Week 11 - May 18: Contemporary Church Teachings on Marriage ***
Thomas M. Martin, *The Challenge of Christian Marriage*, Chapters 7 & 8 and others.

Week 12 - May 25: Marriage in Africa, Ignatius Madumere, *PhD Thesis*

Week 13 - Jun 01: The Rite of Marriage

CLASS COURTESY

Be on time, be engaged, be focussed! Arriving late, leaving early, engaging in disruptive conversation, and studying material for other classes during this class will result in dismissal from class/non-admittance into class or a deduction of your marks. In online classes, please mute your microphone; raise your electronic hand when you desire to speak and do so only when permitted.